

NPTEL Video Lecture Topic List - Created by LinuXpert Systems, Chennai

NPTEL Video Course - Multi Disciplinary - NOC:NBA Accreditation and Teaching Learning in Engineering (NATE)

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Co-ordinating Institute - IISc - Bangalore

Sub-Titles - Available / Unavailable | MP3 Audio Lectures - Available / Unavailable

- Lecture 1 - NATE
- Lecture 2 - NBA Accreditation
- Lecture 3 - Outcome Based Education
- Lecture 4 - Self Assessment Report
- Lecture 5 - Education, Teaching, Learning, Instruction, and Assessment
- Lecture 6 - PEOs and POs (1-5)
- Lecture 7 - POs (6-9)
- Lecture 8 - POs (10-12)
- Lecture 9 - PSOs
- Lecture 10 - Taxonomy of Learning
- Lecture 11 - Cognitive Processes - 1
- Lecture 12 - Cognitive Processes - 2
- Lecture 13 - Categories of Knowledge - 1
- Lecture 14 - Categories of Knowledge - 2
- Lecture 15 - Taxonomy Table
- Lecture 16 - Affective and Psychomotor Domains
- Lecture 17 - Course Outcomes - 1
- Lecture 18 - Course Outcomes - 2
- Lecture 19 - Tagging Course Outcomes
- Lecture 20 - Computing Attainment of COs
- Lecture 21 - Computing PO and PSO Attainment
- Lecture 22 - Course Design Component of Teaching as per Fink's Model
- Lecture 23 - ISD and ADDIE Models
- Lecture 24 - ADDIE - Analysis Phase 1
- Lecture 25 - ADDIE - Analysis Phase 2
- Lecture 26 - ADDIE - Design Phase
- Lecture 27 - Technology for Assessment; Setting Targets
- Lecture 28 - Assessment Plan and Assessment Instruments
- Lecture 29 - Item Banks

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- Lecture 30 - ADDIE- Development Phase
- Lecture 31 - ADDIE - Implement Phase 1
- Lecture 32 - ADDIE - Implement Phase 2
- Lecture 33 - Exit Surveys - 1
- Lecture 34 - Exit Surveys - 2
- Lecture 35 - ADDIE - Evaluate Phase
- Lecture 36 - Instruction An Overview
- Lecture 37 - Instructional Situations
- Lecture 38 - How Brains Learn
- Lecture 39 - Instructional Components
- Lecture 40 - Principles of Instruction Design
- Lecture 41 - Direct Instruction - 1
- Lecture 42 - Direct Instruction - 2
- Lecture 43 - Project Based Approach to Instruction
- Lecture 44 - Problem Based Approach to Instruction
- Lecture 45 - Instruction for Design thinking
- Lecture 46 - Simulation Approach to Instruction
- Lecture 47 - Instruction for Metacognitive Learning
- Lecture 48 - So, What Should the teacher do?
- Lecture 49 - NBA Criterion 1 Vision, Mission, PEOs - 1
- Lecture 50 - NBA Criterion 1 Vision, Mission, PEOs - 2
- Lecture 51 - NBA Criterion 2 Teaching-Learning Processes - 1
- Lecture 52 - NBA Criterion 2 Teaching-Learning Processes - 2
- Lecture 53 - NBA Criterion 3 COs and POs - 1
- Lecture 54 - NBA Criterion 3 COs and POs - 2
- Lecture 55 - NBA Criterion 4 Students' Performance
- Lecture 56 - NBA Criterion 5 Faculty Information and Contributions
- Lecture 57 - NBA Criterion 6 Facilities and Technical Support
- Lecture 58 - NBA Criterion 7 Continuous Improvement
- Lecture 59 - NBA Criterion 8 First Year Academics
- Lecture 60 - NBA Criterion 9 Student Support Systems
- Lecture 61 - NBA Criterion 10 Governance, Institutional Support and Financial Resources
- Lecture 62 - Summary