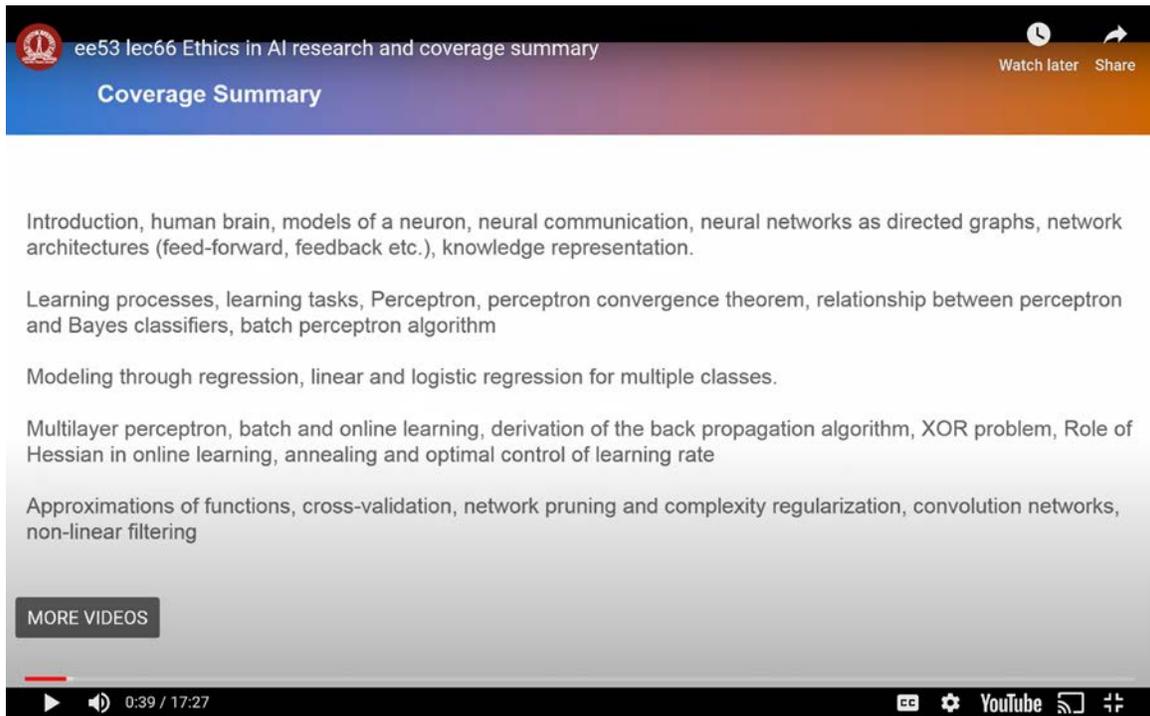


Neural Networks for Signal Processing-I
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Lecture – 66
Ethics in AI Research and Coverage Summary

As we approach the conclusion of this course, let's review the key topics we have covered so far. We began with an introduction to the course, exploring how AI models and algorithms can be inspired by the human brain. We discussed the mathematical and biophysical models of neurons, enhancing our understanding towards more realistic biophysical representations. We examined neural communication, the structure of neural networks as directed graphs, and the evolution of neural network architectures, including both feedforward and feedback mechanisms based on learning processes and knowledge representation.

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The image shows a YouTube video player interface. At the top, the video title is "ee53 lec66 Ethics in AI research and coverage summary" with a channel icon on the left and "Watch later" and "Share" buttons on the right. Below the title, the video is titled "Coverage Summary". The main content area lists several topics covered in the video: "Introduction, human brain, models of a neuron, neural communication, neural networks as directed graphs, network architectures (feed-forward, feedback etc.), knowledge representation.", "Learning processes, learning tasks, Perceptron, perceptron convergence theorem, relationship between perceptron and Bayes classifiers, batch perceptron algorithm", "Modeling through regression, linear and logistic regression for multiple classes.", "Multilayer perceptron, batch and online learning, derivation of the back propagation algorithm, XOR problem, Role of Hessian in online learning, annealing and optimal control of learning rate", and "Approximations of functions, cross-validation, network pruning and complexity regularization, convolution networks, non-linear filtering". At the bottom left, there is a "MORE VIDEOS" button. The video progress bar at the bottom shows the video is at 0:39 / 17:27. The YouTube logo and other interface icons are visible at the bottom right.

Next, we delved into learning processes and tasks, covering supervised, unsupervised, and reinforcement learning. We started with the basics of the perceptron, addressing both online and batch learning, and examined the convergence proofs of these algorithms.

We then transitioned to regression topics, focusing on modeling through both linear and logistic regression for multiple classes. We introduced the multilayer perceptron, derived the backpropagation algorithm from first principles, and tackled the XOR problem, demonstrating how the multilayer perceptron, using a single layer of hidden neurons, can solve problems that a simple perceptron cannot. We also explored the role of the Hessian in online learning and the optimization of the learning rate through annealing.

Our exploration continued with function approximation, including cross-validation, network pruning, and complexity regularization, leading us to convolutional networks. We then discussed Cowart's theorem, an important result related to pattern separability, and tackled the interpolation problem, which introduced us to Radial Basis Function (RBF) networks. We also examined kernel regression and its connection to RBF networks.

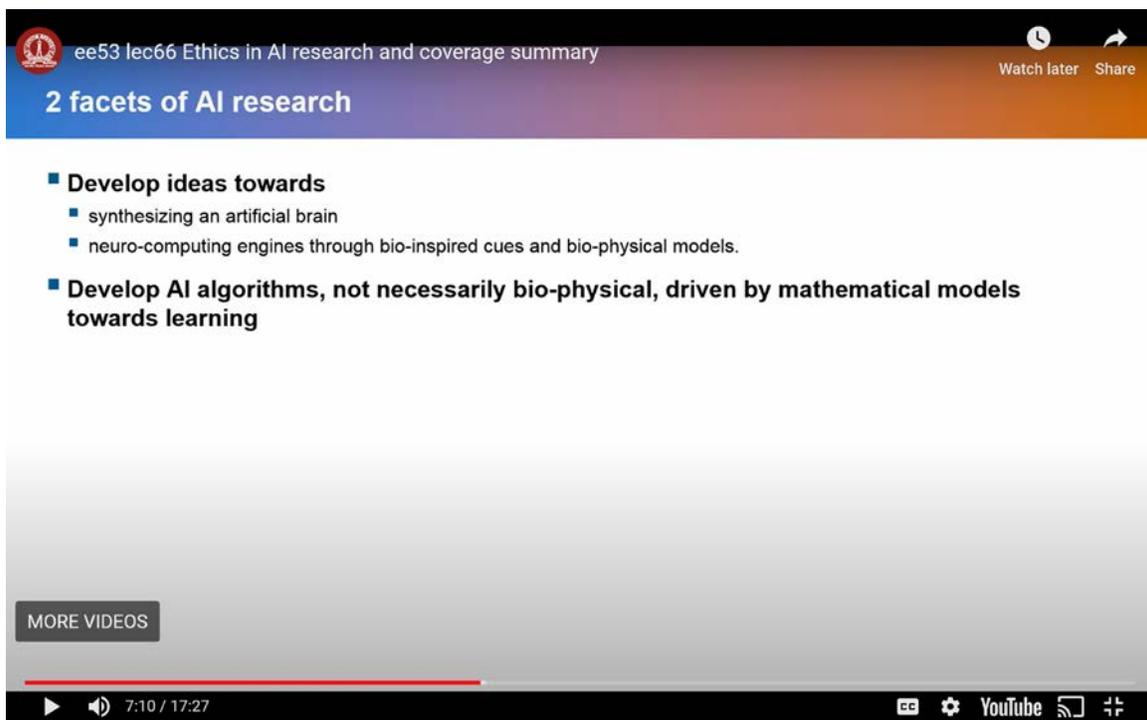
We spent considerable time on support vector machines (SVMs), focusing on constructing optimal hyperplanes for linear separability and maximizing the signal-to-noise ratio for two-class problems. We extended this discussion to kernel machines, revisiting the XOR problem and addressing robustness considerations in regression problems. Finally, we explored the representer theorem and related discussions, which led us to an introduction to regularization theory and the conditions for well-posedness, specifically Hadamard's condition.

We explored the intricacies of regularization, including the development of advanced regularization networks using Green's functions. Specifically, we examined Green's networks and generalized Radial Basis Function (RBF) networks. As we progressed, we addressed sparsity constraints, delving into the fundamentals of L1 regularization, various algorithms, and their extensions. Toward the end of our course, we covered Hebbian-based Principal Component Analysis (PCA), kernel-based PCA, and the kernel Hebbian algorithm. We also engaged in a qualitative discussion of deep autoencoders, stacked denoising autoencoders, and provided a detailed derivation of convolutional neural

networks (CNNs). This comprehensive coverage provided an extensive introduction to graduate-level concepts in Neural Networks and Learning Systems.

I hope you found this course beneficial. The core of your learning experience comes from the homework assignments and programming exercises, which are designed to reinforce your understanding of these concepts. As we near the end of the course, it is important to reflect on the driving forces behind this field: both research and development.

(Refer Slide Time: 07:10)



The screenshot shows a YouTube video player interface. At the top, the video title is "ee53 lec66 Ethics in AI research and coverage summary". Below the title, the slide content is displayed. The slide has a blue header with the text "2 facets of AI research". The main content consists of two bullet points:

- **Develop ideas towards**
 - synthesizing an artificial brain
 - neuro-computing engines through bio-inspired cues and bio-physical models.
- **Develop AI algorithms, not necessarily bio-physical, driven by mathematical models towards learning**

At the bottom of the slide, there is a "MORE VIDEOS" button. The video player controls at the bottom show a progress bar at 7:10 / 17:27, along with icons for play, volume, settings, YouTube logo, and full screen.

One major research avenue involves the ambitious goal of synthesizing an artificial brain, a grand challenge that has intrigued scientists since the inception of AI at the Dartmouth Conference in 1956. Over nearly 70 years, we have advanced significantly in terms of algorithms, circuits, and systems, and we are now well-positioned to tackle these monumental challenges.

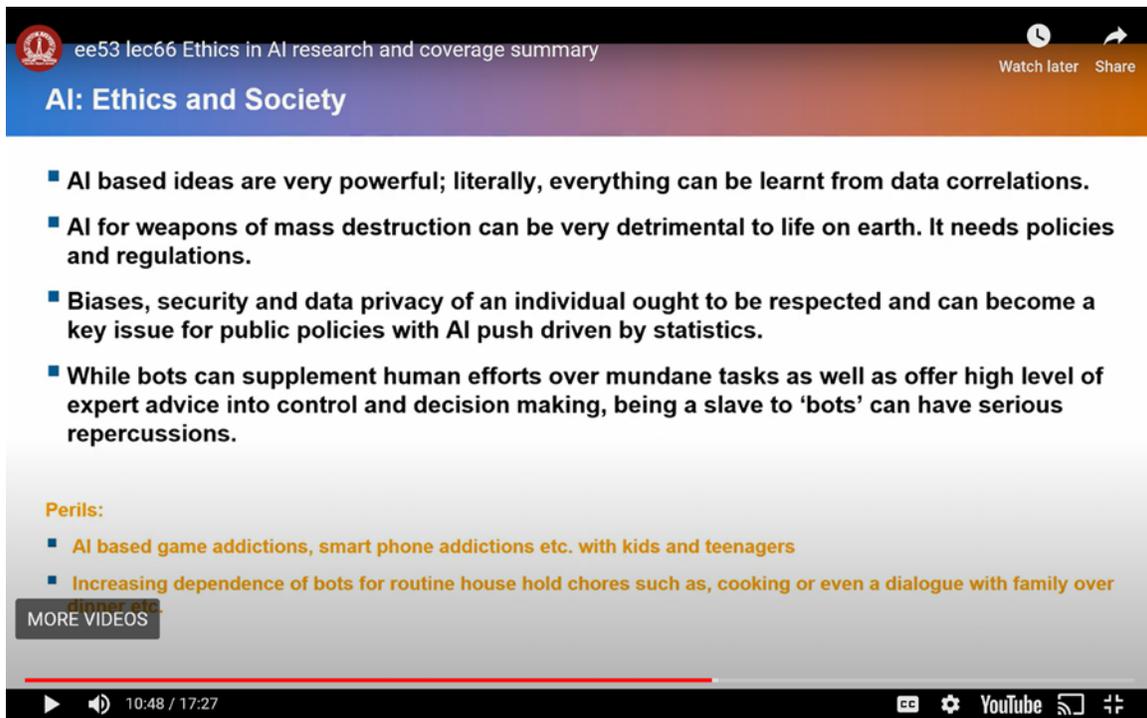
Another key research area focuses on neurocomputing engines inspired by biological systems and biophysical models. For instance, developing an artificial retina or an olfactory system requires not just sensory systems but also integrated neuro-control. This area

represents a fascinating intersection of biology, mathematics, physics, computing, and various applied fields.

On the other hand, the second facet of research is not necessarily tied to biophysical models but rather driven by plausible mathematical frameworks. This approach involves developing AI algorithms that may not be biophysical but are grounded in robust mathematical models and data-driven learning. These models are designed to learn and adapt based on data correlations and statistical analysis, reflecting a different yet complementary aspect of AI research.

This dual focus, on bio-inspired engineering and mathematically driven AI models, illustrates the diverse approaches in advancing the field of artificial intelligence.

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ee53 lec66 Ethics in AI research and coverage summary

Watch later Share

AI: Ethics and Society

- **AI based ideas are very powerful; literally, everything can be learnt from data correlations.**
- **AI for weapons of mass destruction can be very detrimental to life on earth. It needs policies and regulations.**
- **Biases, security and data privacy of an individual ought to be respected and can become a key issue for public policies with AI push driven by statistics.**
- **While bots can supplement human efforts over mundane tasks as well as offer high level of expert advice into control and decision making, being a slave to 'bots' can have serious repercussions.**

Perils:

- **AI based game addictions, smart phone addictions etc. with kids and teenagers**
- **Increasing dependence of bots for routine house hold chores such as, cooking or even a dialogue with family over dinner etc.**

MORE VIDEOS

10:48 / 17:27

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In AI research, it's crucial to balance both biological inspiration and rigorous mathematical foundations. On one side, we draw from biology to build systems that can either be integrated back into biological processes or develop bio-inspired technologies. On the other side, we focus on creating algorithms with strong mathematical underpinnings that can be

applied to real-life problems. This dual approach ensures a comprehensive exploration of AI's potential.

Thus, it's important to address the ethical considerations surrounding AI research and its societal impact. The power of AI lies in its ability to learn from data correlations, a significant advantage in today's data-driven world. With advancements in computing, communication, and control, the potential to derive insights from individual or group data is immense. For example, analyzing web surfing patterns can lead to various inferences and decisions. However, this capability also raises concerns about biases, security, and data privacy.

When developing policies influenced by statistics and AI, we must be cautious of inherent biases. Statistical averages can misrepresent individuals, and data privacy must be safeguarded to prevent unauthorized access. Additionally, the potential use of AI in weapons of mass destruction poses significant risks, emphasizing the need for stringent research policies and regulations.

Looking ahead, the rise of bots is imminent. In the next 10 to 15 years, we may see bots become integral to various sectors, from restaurants to corporate environments. While bots can enhance efficiency by performing mundane tasks and providing expert advice, we must be cautious not to become overly dependent on them. Bots' ability to process information rapidly and make decisions offers substantial benefits, but we must ensure that we remain critical and not become subservient to their outputs.

So, as AI continues to evolve, it's essential to remain aware of both its transformative potential and the ethical challenges it presents. Balancing technological advancement with responsible and thoughtful application will be crucial in shaping a positive future for AI in our society.

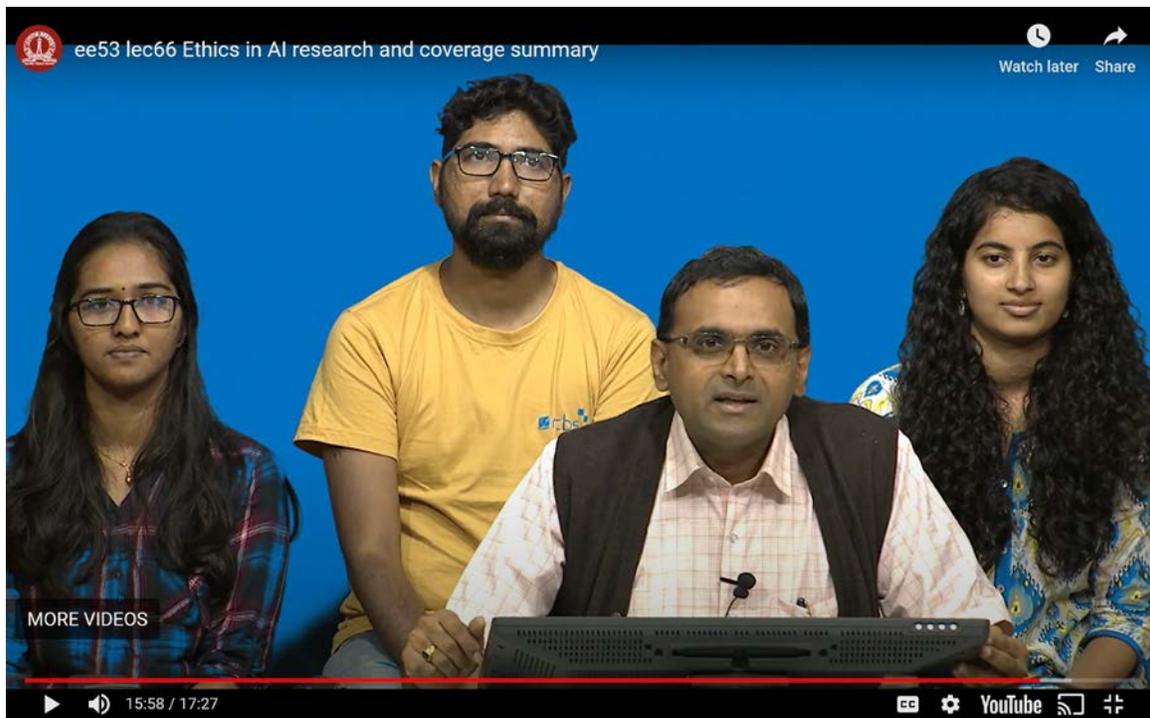
These days, there's growing concern about AI-driven game addiction, particularly among teenagers and children who can become engrossed in virtual games. This dependency on AI can lead to problematic behavior, and it's crucial that engagement with such games be

managed carefully and in moderation. We must avoid fostering addiction to these digital experiences.

Similarly, the increasing reliance on bots for routine household chores, such as mopping, cooking, and even engaging in conversation during meals, raises questions about our connection to everyday life. While bots can certainly assist with these tasks, there is something inherently valuable in human interaction, like enjoying a lively conversation at a family dinner, which cannot be replicated by a bot.

Performing mundane tasks, like watering plants, can also be fulfilling. While automation can be beneficial for large-scale tasks, the joy of doing simple activities ourselves cannot be replaced by bots. These reflections highlight that while AI and automation offer significant advantages, they should not diminish the richness of human experiences and interactions. Each person's relationship with technology should be personalized to ensure it enhances rather than detracts from their life.

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As we conclude the course, I'd like to take a moment to acknowledge those who contributed to its creation. I am the instructor for this course, but I was greatly supported by my teaching assistants, all of whom are my PhD students. On my left is Amrita Machireddy, in the middle is Parayag Gowgi, and on my right is Zita Sashindran. They have meticulously reviewed the video lectures, assisted in the editing process, and supported the homework and course details.

I would also like to extend my gratitude to the ground staff who managed the recording of the videos and worked diligently to fit into our schedules. Although they are not here with us now, their efforts are greatly appreciated. Their names are Dipali Salokhe, Danaiya Naidu, Avinash, and Naveen.

Without their invaluable help, creating this MOOC course would not have been possible. Their commitment has made this course twice as impactful as a typical one. As we wrap up this series of lectures, I hope you found the content engaging and insightful. Please leave your likes and comments, as we value your feedback. Most importantly, I encourage you to register for the course and fully immerse yourself in this learning experience. I wish you all the best in your educational journey.